



Pickens School District

1348 Griffin Mill Road
Easley, SC 29640

Grades	PK-12 District	
Enrollment	16,285 Students	
Superintendent	Henry H. Hunt, Ph.D.	864-397-1000
Board Chair	Alex Saitta	864-397-1029

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Good*
2010	Good	Good
2009	Average	Average
2008	Below Average	At-Risk
2007	Average	Below Average

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

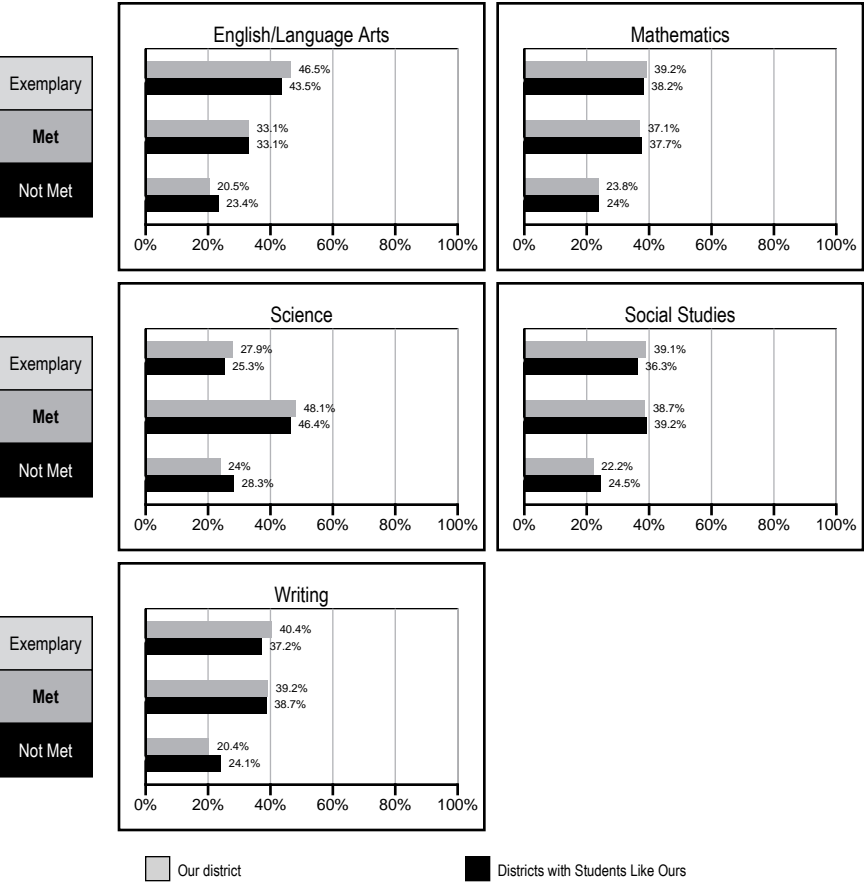
97.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	7	3	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	79.7%	82.8%	83.3%	78.0%	81.4%	79.9%
Passed one subtest	11.1%	8.7%	9.3%	12.4%	10.2%	11.4%
Passed no subtests	9.2%	8.6%	7.4%	9.6%	8.3%	8.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	83.2%	83.2%
English 1	77.3%	75.1%
Biology 1/Applied Biology 2	69.1%	70.8%
Physical Science	61.1%	61.1%
US History and the Constitution	52.0%	50.6%
All Subjects	69.9%	68.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	1314	1274	1400	1360
Number of Graduates in Cohort	936	925	990	933
Rate	71.2%	72.6%	73.8%	71.5%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	1317	N/A	1259
Number of Graduates in Cohort	N/A	956	N/A	897
Rate	N/A	72.6%	N/A	71.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=16,285)				
First graders who attended full-day kindergarten	99.9%	Up from 98.3%	99.2%	99.6%
Retention rate	1.6%	Down from 1.8%	1.8%	2.3%
Attendance rate	95.4%	No Change	95.6%	95.8%
Served by gifted and talented program	23.2%	Up from 21.0%	20.7%	14.0%
With disabilities other than speech	8.4%	Down from 10.1%	7.2%	7.4%
Older than usual for grade	2.0%	Down from 3.3%	2.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.3%	0.4%	0.5%
Enrolled in AP/IB programs	23.6%	Up from 20.0%	20.4%	12.2%
Successful on AP/IB exams	61.3%	Down from 70.4%	51.7%	52.9%
Eligible for LIFE Scholarship	53.1%	Up from 49.8%	40.1%	30.3%
Enrolled in adult education GED or diploma programs	381	Up from 222	158	66
Completions in adult education GED or diploma programs	113	Down from 130	85	35
Annual dropout rate	4.8%	Up from 4.1%	3.1%	2.8%
Teachers (n=1020)				
Teachers with advanced degrees	61.5%	Up from 60.6%	61.3%	61.2%
Continuing contract teachers	90.9%	Up from 86.0%	85.4%	85.6%
Teachers returning from previous year	91.4%	Up from 91.3%	92.0%	90.3%
Teacher attendance rate	95.4%	Down from 95.7%	96.1%	95.2%
Average teacher salary*	\$47,693	Down 0.4%	\$47,411	\$46,166
Vacancies for more than nine weeks	0.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	14.2 days	Up from 12.4 days	11.4 days	12.2 days
District				
Superintendent's years at district	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 22.8 to 1	22.5 to 1	21.7 to 1
Prime instructional time	89.5%	Down from 90.1%	90.7%	90.1%
Dollars spent per pupil**	\$7,804	Down 1.2%	\$8,820	\$9,140
Percent of expenditures for teacher salaries**	57.8%	Up from 56.8%	55.6%	53.5%
Percent of expenditures for instruction**	60.0%	Up from 59.0%	58.5%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	25	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	10.0%	Up from 7.8%	1.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	25.0	No Change	11.0	8.0
Parents attending conferences	98.8%	Up from 98.0%	96.7%	96.6%
Average administrator salary	\$78,000	Up 0.9%	\$78,000	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	1049	92.5%	6170	69.9%	1314	71.2%	Yes
Gender							
Male	504	88.9%	3128	69.1%	666	65.5%	N/A
Female	545	95.8%	2925	70.7%	648	77.2%	N/A
Racial/Ethnic Group							
White	905	92.7%	5195	72.0%	1159	71.3%	N/A
African American	90	90.0%	621	55.2%	99	68.7%	N/A
Asian/Pacific Islander	16	100.0%	N/A	N/A	21	76.2%	N/A
Hispanic	34	88.2%	216	61.1%	29	72.4%	N/A
American Indian/Alaskan	N/A	N/A	21	66.7%	N/A	N/A	N/A
Disability Status							
Disabled	130	63.1%	546	34.2%	131	48.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	25	92.0%	156	56.4%	22	72.7%	N/A
Socio-Economic Status							
Subsidized meals	356	85.1%	2450	60.8%	383	63.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	92.5%	92.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	519	512	524	517	501	494	1544	1523		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	22.8	22.6	22.3	22.3	23.4	22.8	22.5	22.3	22.9	22.6
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	6 trustees elected to single-member seats, 3 trustees elected to at-large seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	9.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

In 2010-2011, the School District of Pickens County faced enormous challenges as the effect of reduced state funding was felt in all areas of district operations. Budget decisions eliminated positions that eroded support for classroom teachers. Supply money was reduced, and scheduled technology upgrades were postponed. Still, the School District of Pickens County marked accomplishments.

By reducing expenditures and implementing cost-saving measures in FY10, SDPC maintained a strong financial position and increased the General Fund's undesignated/unreserved balance over \$1,000,000. External auditors praised the leadership for good financial management despite the economic downturn and state cuts.

In our instructional program, we continued to focus on high quality learning opportunities that meet needs of our diverse learners. Fourteen schools received Palmetto Gold and Silver awards for general performance as well as for progress in closing achievement gaps. Eight of the fourteen schools received awards in both parts of the recognition program.

As assessment results were released throughout the fall, we received positive news. SDPC students exceeded the state average in every grade in every subject on PASS. Our students outperformed their peers on Algebra 1, English 1, and U.S. History and Constitution end-of-course tests. Students passing the high school exit exam on their first attempt increased slightly.

On the ACT, the district was ranked first in South Carolina for the second consecutive year and exceeded the national average as it has each year since 2006. For the second consecutive year, SAT scores increased, remaining well above the national average.

Crosswell, Holly Springs, Pickens, Six Mile, and West End elementary schools as well as Dacusville Middle, Pickens Middle, and Simpson Alternative Education Center used approximately \$6,500,000 in federal grants to implement the Teacher Advancement Program (TAP). Additionally, A.R. Lewis built on its existing TAP program.

Building Futures, the district's facilities program, moved ahead. While construction of seven new schools continued, renovations began at McKissick Elementary, Dacusville Middle, and Edwards Middle. In October, an approved bond resolution supplied additional funds for a second middle school in Easley and technology upgrades.

By late May, the building program was 56% complete. The new Dacusville Elementary building was dedicated and opened to the public for tours. Five new schools were on track to open for classes in September: Pickens High, Liberty High, Dacusville Elementary, Chastain Road Elementary and the Pickens County Career & Technology Center. Easley High was on schedule for a January 2012 opening.

Henry H. Hunt, Ph.D., Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 33 out of 35 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

10

Title I Schools' School Improvement Status

The Pickens School District consists of 25 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)									
All Students	7606	99.7	20.5	33.1	46.3	86.5	82.4	Yes	Yes
Gender									
Male	3949	99.7	24.6	33.8	41.6	83.5	78.7	N/A	N/A
Female	3657	99.8	16.2	32.4	51.4	89.8	86.2	N/A	N/A
Racial/Ethnic Group									
White	6369	99.7	18.5	32.7	48.8	88.1	88.9	Yes	Yes
African American	762	99.6	37	36.6	26.3	74.2	72.9	No	Yes
Asian/Pacific Islander	138	99.3	8.7	29.1	62.2	96.9	93	Yes	Yes
Hispanic	301	100	27.9	37.1	35	79.6	79.3	Yes	Yes
American Indian/Alaskan	36	100	27.3	24.2	48.5	78.8	83	I/S	I/S
Disability Status									
Disabled	945	99.2	59.2	28.5	12.3	56.2	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	265	99.6	25.8	34.9	39.3	80.4	78.3	Yes	Yes
Socio-Economic Status									
Subsidized meals	3742	99.7	28.5	37.4	34.1	80.4	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)									
All Students	7606	99.8	24	37.1	38.9	83.8	81.9	Yes	Yes
Gender									
Male	3949	99.8	26.2	34.8	39	82	79.9	N/A	N/A
Female	3657	99.9	21.6	39.5	38.9	85.7	84.1	N/A	N/A
Racial/Ethnic Group									
White	6369	99.8	21.7	37.1	41.2	85.6	88.9	Yes	Yes
African American	762	99.6	42.9	38.7	18.4	68.5	71.4	No	Yes
Asian/Pacific Islander	138	100	14.8	21.1	64.1	91.4	94.6	Yes	Yes
Hispanic	301	100	31.1	38.2	30.7	78.2	81.1	Yes	Yes
American Indian/Alaskan	36	100	18.2	45.5	36.4	93.9	84.4	I/S	I/S
Disability Status									
Disabled	945	99.8	61.2	29.4	9.4	52	47.3	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	265	100	27.2	33.3	39.5	80.8	81.4	Yes	Yes
Socio-Economic Status									
Subsidized meals	3742	99.8	33	40.7	26.3	77	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	5105	99.8	24.2	48.1	27.7	75.8	68.6
Gender							
Male	2667	99.9	24.6	46.1	29.2	75.4	68.3
Female	2438	99.8	23.7	50.2	26.1	76.3	68.9
Racial/Ethnic Group							
White	4279	99.8	21.3	48.4	30.3	78.7	80.7
African American	509	99.8	46.8	44.7	8.4	53.2	51.4
Asian/Pacific Islander	97	100	13.2	47.3	39.6	86.8	85.3
Hispanic	196	100	35	48.6	16.4	65	61.6
American Indian/Alaskan	24	100	31.8	54.5	13.6	68.2	70.8
Disability Status							
Disabled	628	99.5	57	35.6	7.4	43	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	176	100	33.7	43.7	22.6	66.3	60.7
Socio-Economic Status							
Subsidized meals	2518	99.8	33.9	48.8	17.3	66.1	57.3

Social Studies

All Students	5093	99.8	22.5	38.6	38.9	77.5	72.5
Gender							
Male	2630	99.8	22.6	34.9	42.5	77.4	72
Female	2463	99.9	22.4	42.5	35.1	77.6	73.1
Racial/Ethnic Group							
White	4290	99.8	21	38.1	40.9	79	81
African American	491	100	35.6	43	21.5	64.4	60
Asian/Pacific Islander	88	100	8.4	30.1	61.4	91.6	89
Hispanic	201	100	26.6	42.9	30.4	73.4	69.6
American Indian/Alaskan	23	100	36.4	40.9	22.7	63.6	73.5
Disability Status							
Disabled	626	100	53.7	34.8	11.4	46.3	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	175	100	22	39	39	78	69.7
Socio-Economic Status							
Subsidized meals	2523	99.8	31.1	42.3	26.6	68.9	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	2486	98.9	20.4	39.2	40.3	79.6	73.2	96	96.1
Gender									
Male	1252	98.4	26.9	39.8	33.3	73.1	67.2	96	96.1
Female	1234	99.4	13.9	38.7	47.4	86.1	79.4	96	96.2
Racial/Ethnic Group									
White	2094	99	18.4	39	42.6	81.6	81.5	95.9	95.9
African American	256	97.7	33.5	45.2	21.3	66.5	61.3	96.5	96.4
Asian/Pacific Islander	37	100	17.6	29.4	52.9	82.4	87	97.9	97.2
Hispanic	90	100	32.5	31.3	36.1	67.5	66.7	96.3	96.5
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	72.2	95.7	95.1
Disability Status									
Disabled	313	93.6	66	28.7	5.3	34	26	95.1	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	99	96.8
Limited English Proficient									
Limited English	74	100	27.8	31.6	40.5	72.2	65.7	97.4	96.9
Socio-Economic Status									
Subsidized meals	1146	98.3	29.1	42.8	28.1	70.9	63.2	95.4	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	1255	99.7	13.2	21.9	65	86.8
	4	1277	99.8	16.9	36.8	46.4	83.1
	5	1270	99.8	16.9	39	44.1	83.1
	6	1297	99.9	23	37.2	39.8	77
	7	1265	99.9	25.5	30.5	44	74.5
	8	1192	99.8	30.5	29.7	39.8	69.5
2011	3	1243	99.4	13.1	23	63.9	86.9
	4	1291	99.8	13.5	37.1	49.4	86.5
	5	1286	99.9	17.6	41.4	40.9	82.4
	6	1270	99.6	24.3	34.4	41.3	75.7
	7	1303	99.9	28.7	30.4	40.9	71.3
	8	1211	99.7	26.1	31.9	42	73.9
Mathematics							
2010	3	1255	99.9	19.4	28.1	52.5	80.6
	4	1277	99.9	17.7	43.3	39	82.3
	5	1270	99.8	24.6	42.2	33.2	75.4
	6	1296	100	27.7	37.9	34.5	72.3
	7	1265	99.9	28.7	37.9	33.4	71.3
	8	1192	99.8	33.3	40.8	25.9	66.7
2011	3	1243	99.8	21	27.4	51.6	79
	4	1291	100	14.3	43.4	42.3	85.7
	5	1286	99.9	22.7	40.7	36.7	77.3
	6	1270	99.7	27.9	37.5	34.5	72.1
	7	1303	99.9	29.8	34.3	35.9	70.2
	8	1211	99.6	28.4	39	32.5	71.6
Science							
2010	3	639	99.7	24.1	41.7	34.2	75.9
	4	1275	99.8	20.6	60.3	19	79.4
	5	637	99.5	26.6	52.4	21	73.4
	6	642	100	27	54.7	18.3	73
	7	1263	99.8	22.4	46.2	31.4	77.6
	8	595	99.8	27.4	33.8	38.8	72.6
2011	3	623	99.7	28	34.3	37.7	72
	4	1291	100	18.4	60.4	21.2	81.6
	5	642	100	27.4	49.6	23	72.6
	6	638	99.7	25.3	56.3	18.4	74.7
	7	1303	99.9	27.5	43.6	29	72.5
	8	607	99.5	20.9	35.5	43.6	79.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	616	99.7	15.8	42.7	41.5	84.2
	4	1274	99.8	16.4	45.6	38	83.6
	5	632	99.2	28.2	43.1	28.7	71.8
	6	654	99.9	16.3	44.4	39.2	83.7
	7	1262	99.9	33.5	35.4	31.1	66.5
	8	594	100	24	33.9	42	76
2011	3	619	99.8	16.1	37.4	46.5	83.9
	4	1289	99.9	14.4	46.1	39.5	85.6
	5	644	100	23.4	43.3	33.3	76.6
	6	635	99.4	22.3	39.2	38.5	77.7
	7	1302	99.9	33.8	31.4	34.7	66.2
	8	602	99.8	20.7	33.6	45.7	79.3
Writing							
2010	3	1252	99.4	19.2	30.6	50.2	80.8
	4	1277	99.3	17.4	37.9	44.7	82.6
	5	1267	99.2	19.3	38.3	42.4	80.7
	6	1300	99.4	23.8	39.9	36.3	76.2
	7	1265	99.6	24	43.9	32.1	76
	8	1192	99.4	19.7	40.3	40	80.3
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1285	98.5	15.9	37.1	47	84.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1201	99.3	25.3	41.6	33.2	74.7

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	1195	99.5	9.2	25.1	31.0	34.7	73.6	68.0	Yes	Yes
Male	625	99.5	12.8	26.4	31.5	29.3	68.7	63.1	N/A	N/A
Female	570	99.5	5.3	23.7	30.5	40.5	78.8	73.1	N/A	N/A
White	1009	99.5	9.0	22.8	30.4	37.8	75.1	79.4	Yes	Yes
African American	123	99.2	12.2	39.1	36.5	12.2	59.1	51.7	No	Yes
Asian/Pacific Islander	13	100.0	N/A	16.7	41.7	41.7	91.7	83.2	I/S	I/S
Hispanic	44	100.0	10.0	45.0	22.5	22.5	70.0	62.8	No	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	149	99.3	38.8	33.8	21.6	5.8	36.7	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	27	100.0	16.7	62.5	16.7	4.2	54.2	45.1	I/S	I/S
Subsidized meals	497	99.2	14.1	32.7	31.8	21.4	64.3	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	1195	99.3	13.5	29.3	31.0	26.2	67.6	62.3	No	Yes
Male	625	99.0	16.0	27.6	29.1	27.3	66.8	61.4	N/A	N/A
Female	570	99.6	10.7	31.1	33.0	25.1	68.5	63.2	N/A	N/A
White	1009	99.3	12.5	28.0	31.3	28.2	69.6	75.3	No	Yes
African American	123	99.2	22.6	43.5	24.3	9.6	46.1	42.9	No	Yes
Asian/Pacific Islander	13	100.0	N/A	8.3	33.3	58.3	91.7	84.3	I/S	I/S
Hispanic	44	100.0	15.0	30.0	40.0	15.0	72.5	59.4	Yes	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	149	98.7	48.2	33.1	15.1	3.6	28.1	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	27	100.0	20.8	41.7	37.5	N/A	58.3	47.1	I/S	I/S
Subsidized meals	497	99.2	20.7	33.7	29.4	16.2	56.9	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	1199	98.6	51.1	16.2	13.4	19.3	N/A	N/A	N/A	N/A
Male	628	98.1	51.0	15.7	12.7	20.6	N/A	N/A	N/A	N/A
Female	571	99.1	51.2	16.8	14.1	17.8	N/A	N/A	N/A	N/A
White	1013	98.6	48.1	16.3	14.3	21.2	N/A	N/A	N/A	N/A
African American	123	98.4	72.7	15.7	5.8	5.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	13	100.0	15.4	30.8	15.4	38.5	N/A	N/A	N/A	N/A
Hispanic	44	97.7	67.4	14.0	11.6	7.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	150	94.0	81.6	10.6	5.0	2.8	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	27	96.3	65.4	30.8	3.8	N/A	N/A	N/A	N/A	N/A
Subsidized meals	501	98.0	62.9	15.3	11.6	10.2	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	1163	99.6	11.2	27.6	28.7	32.5	70.8	65.9
	2011	1195	99.5	9.2	25.1	31.0	34.7	73.6	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	1163	99.7	13.5	28.7	27.7	30.0	68.0	62.3
	2011	1195	99.3	13.5	29.3	31.0	26.2	67.6	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.1%	0.0%	No
Student attendance rate, grades K-8	95.4%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year